

**Pun U Association Wah Yan Primary School**  
**English Grammar Usage**  
**(Learning Objectives for Key Stage 1 – Primary 1)**

<b>Grammar items and Structures (KS1)</b>			
<b>Level</b>	<b>Testing Objectives / Points</b>	<b>Examples</b>	<b>Assessment</b>
			<b>FA</b>
<b>G1 Nouns</b>			
Low	<p>G1.1 Use <b>nouns or noun phrases</b> to identify people, animals, events and objects</p> <ul style="list-style-type: none"> <li>● School objects</li> <li>● Family members</li> <li>● Toys</li> <li>● Parts of body</li> <li>● Clothing items</li> <li>● Furniture</li> <li>● Parts of the house</li> <li>● Food</li> <li>● Fruit</li> <li>● Things in the park</li> <li>● Animals</li> <li>● Means of transport</li> <li>● Major parts of Hong Kong</li> </ul> <p>identify time and days</p> <ul style="list-style-type: none"> <li>● ★dates (not in the Lighthouse textbook)</li> </ul>	<ul style="list-style-type: none"> <li>● It is a <u>ruler</u>.</li> <li>● He is my <u>grandfather</u>.</li> <li>● It is a <u>toy plane</u>.</li> <li>● I have a small <u>nose</u>.</li> <li>● I am wearing a pink <u>T-shirt</u>.</li> <li>● It is in the <u>wardrobe</u>.</li> <li>● It is in the <u>living room</u>.</li> <li>● There is a <u>cake</u>.</li> <li>● There is a <u>banana</u>.</li> <li>● I can see a <u>swing</u>.</li> <li>● There is one <u>horse</u>.</li> <li>● I go to school by <u>bus</u>.</li> <li>● I live on <u>Hong Kong Island</u>.</li> </ul> <ul style="list-style-type: none"> <li>● It is 2<sup>nd</sup> July today.</li> </ul>	
High	<p>G1.2 Use <b>more advanced nouns or noun phrases</b> to identify people, animals, events and objects</p>	<ul style="list-style-type: none"> <li>● It is a <u>highlighter</u>.</li> <li>● There is a <u>correction tape</u>.</li> </ul>	

Grammar items and Structures (KS1)			
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Low	G1.3 Use the <b>singular form of countable nouns</b> to refer to <b>one</b> person, animal, event and object	I have an <u>eraser</u> .	
Medium	G1.4 Use the <b>plural form of countable nouns</b> to refer to <b>more than one</b> person, animal, event and object	He has two <u>brothers</u> .	
High	G1.5 Use the <b>plural form of irregular countable nouns and nouns ending with -y</b> to refer to <b>more than one</b> person, animal, event and object	<p>Nouns ending with -y:            She has three <u>blueberries</u>.            I have two <u>cherries</u>.            I have some <u>French fries</u>.            He has four <u>puppies</u>.</p> <p>Irregular nouns:            He has three <u>children</u>.            The little boy has four <u>teeth</u>.</p> <p>Other examples:            geese, mice, women, men</p>	
Medium	G1.6 Use <b>plural nouns</b> to refer to <b>some clothes and other things that people wear</b>	Where are my <u>shorts</u> ? She is wearing <u>glasses</u> .	
High	G1.7 Use <b>irregular plural nouns and nouns ending with -y</b> to refer to some clothes and other things that people wear	Nouns ending with -y: Do you see my <u>hoodies</u> ? Where are my <u>handkerchiefs</u> ?	
Low	G1.8 Use <b>proper nouns</b> to refer to <b>people and places</b> .	I am <u>Eric</u> . I live in <u>Wan Chai</u> .	

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<b>G2 Pronouns</b>			
Low	G2.1 Use the personal pronouns “ <b>I, he, she</b> ” as subjects to identify people and objects.	<u>I</u> am Miss Hill. <u>She</u> is a girl.	
Medium	G2.2 Use the personal pronouns “ <b>we, it, they, you</b> ” as subjects to identify people, animals and objects.	<u>We</u> are friends. <u>It</u> is a dog.	
High	G2.3 Use the personal pronouns “ <b>I, we, you, he, she, it, they</b> ” as subjects to identify noun phrases (e.g. initials, possessive pronouns) or irregular plural nouns.	<u>I</u> am Mrs./Mr. Wong. Mary and her mum live in Hong Kong. <u>They</u> are nice. <u>They</u> are policewomen.	
Medium	G2.4 Use the introductory “ <b>there</b> ” to express that something exists or happens.	<u>There</u> is a cake.	
Medium	G2.5 Use the demonstrative pronouns “ <b>this, these</b> ” to refer to people and things.	<u>This</u> is my jacket. <u>These</u> are his caps.	
High	G2.6 Use the demonstrative pronouns “ <b>this, these</b> ” to refer to irregular nouns.	<u>These</u> are my <u>knives</u> . <u>These</u> <u>leaves</u> are pretty. <u>These</u> <u>people</u> are nice. <u>These</u> <u>parties</u> are fun.	
Low	G2.7 Use the interrogative pronouns “ <b>who, what</b> ” to find out specific information about a person or object	<u>Who</u> is he? <u>What</u> is this? <u>What</u> can you see?	
<b>G3 Determiners</b>			
Low	G3.1 Use the indefinite articles “ <b>a, an</b> ” to refer to a person, animal or object in general.	It is <u>a</u> crayon. There is <u>an</u> egg.	
High	G3.2 Use the indefinite articles “ <b>a, an</b> ” to refer to irregular nouns.	It is <u>a</u> unicorn. It takes <u>an</u> hour.	

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Medium	G3.3 Use the definite article “ <b>the</b> ” to refer to specific person, animal or object	There is a red spider. Where is <u>the</u> spider?	
<b>G4 Adjectives</b>			
Low	G4.1 Use <b>adjectives</b> to <ul style="list-style-type: none"> <li>● <b>Describe</b> people, animals, objects and conditions (only size and colour)</li> </ul>	He has a <u>small</u> nose. I am wearing <u>grey</u> trousers.	
High	G4.2 Use more complicated <b>adjectives</b> to <ul style="list-style-type: none"> <li>● <b>Describe</b> people, animals, objects and conditions (only size and colour)</li> </ul>	I have a <u>colourful</u> pencil case. Ann has a <u>silver</u> dress. An elephant has a <u>huge</u> body. Ants are <u>tiny</u> .	
Low	G4.3 Use <b>adjectives / adjectives phrases</b> to <ul style="list-style-type: none"> <li>● Describe age</li> <li>● Show <b>quantities (no. 1-20)</b></li> </ul>	I am <u>six</u> years old. There are <u>three</u> cats.	
High	G4.4 Use <b>adjectives / adjectives phrases</b> to <ul style="list-style-type: none"> <li>● Describe age</li> <li>● Show <b>quantities (more than 20)</b></li> </ul>	I am <u>thirty</u> years old.	
Medium	G4.5 Use the possessive adjectives “ <b>my, our, your, his, her, their</b> ” to show possession or connection	<u>His</u> name is Harry. She is <u>your</u> aunt. <u>Our</u> television is big.	
<b>G5 Verbs</b>			
Low	G5.1 Use the <b>simple present tense</b> to <ul style="list-style-type: none"> <li>● Talk about present states</li> <li>● Express interest</li> </ul>	I <u>am</u> short. He <u>lives</u> in Kowloon. I <u>like</u> grapes.	

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High	G5.2 <b>Simple present tense</b> : add -ies and -es to verbs.	He <u>watches</u> TV every day. She <u>flies</u> a kite every weekend.	
Medium	G5.3 Use the <b>present continuous tense</b> to describe actions taking place at the time of speaking.	What <u>is</u> the rabbit <u>doing</u> ? It <u>is eating</u> .	
High	G5.4 Present continuous tense: double the consonant / drop out -e for irregular verbs	She <u>is running</u> . The children <u>are coming</u> home. He <u>is putting</u> on his T-shirt.	
Medium	G5.5 Use the auxiliary verbs “ <b>is, are,</b> ” in <b>interrogative sentences</b> to seek information	<u>Is it</u> a bicycle? <u>Are they</u> toy cars?	
Low	G5.6 Use the modals “ <b>can</b> ” to talk about abilities	I <u>can</u> see a bee.	
<b>G6Adverbs</b>			
Medium	G6.1 Use the interrogative adverbs “ <b>how, where</b> ” to <ul style="list-style-type: none"> <li>● Ask about age</li> <li>● Ask about quantities</li> <li>● Ask about location</li> <li>● Ask about the ways of doing something</li> <li>● Express concern</li> </ul>	<u>How old</u> are you? <u>How many</u> horses are there? <u>Where</u> do you live? <u>How</u> do you go to school? <u>How</u> are you getting on?	
<b>G7 Prepositions</b>			
Medium	G7.1 Use <b>prepositions or prepositional phrases</b> to indicate <ul style="list-style-type: none"> <li>● Means (by)</li> <li>● Places (in, on)</li> <li>● Positions (in, on, under)</li> </ul>	I go to school <u>by</u> MTR. It is <u>in</u> the bedroom. It is <u>under</u> the bed.	

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<b>G8 Connectives</b>			
Low	G8.1 Use the connectives “ <b>and</b> ” to link similar ideas or add information	They are tall <u>and</u> thin.	
<b>G9 Capitalisation and Punctuation</b>			
Low	G9.1 Use <b>capitalization</b> in <ul style="list-style-type: none"> <li>● first words of sentences</li> <li>● the pronoun “I”</li> <li>● names of people and titles</li> <li>● names of places</li> </ul>	<u>We</u> are in Class 1A. My brother and <u>I</u> play games at home. <u>Miss Hill</u> is the class teacher. She lives on <u>Lantau Island</u> .	
Low	G9.2 Use <b>full-stops</b> at the end of sentences	I am Sam.	
Medium	G9.3 Use <b>question marks</b> at the end of questions	Who is he?	
Medium	G9.4 Use <b>exclamation marks</b> at the end of sentences to show strong feelings. (after interjection)	Hi! Wait! Oh, look! I am fine, thanks! Happy birthday!	
Low	G9.5 Use <b>commas</b> <ul style="list-style-type: none"> <li>● in lists of items</li> <li>● after “yes” and “no”</li> <li>● before and after addressing a person</li> </ul>	I like apples, oranges and mangoes. Yes, they are. No, they are not. Good morning, Ellie.	